The EU P2P Export Control Programme is managed by the European Commission’s Directorate General (DG) for International Cooperation and Development (DEVCO) and the European External Action Service (EEAS).
dences, including customs officers, particularly to familiarize them with new technologies.

Overall, the seminar was a very productive one. It was agreed to continue working under ongoing projects and take on additional ones. There is for instance an idea to set up a module for responsible science and a master course in an Armenian university. Furthermore, Mongolia, Georgia, Kyrgyzstan and Armenia offered their participation in the Glossary project mostly by translating it to their national languages. The next meetings will be dedicated to research community and industry and they will be held in dates and places to be announced soon.

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Promo-event for the master course on CBRN dual-use technology transfer controls

5-6 April 2019, Kiev

On 5–6 April 2019, the Department of Entrepreneurship in the Faculty of Economics of the Taras Schevchenko National University (TSNU) in Kyiv held a promotional event for the forthcoming master course entitled ‘Economic Security of Entrepreneurship: Export Control Rules of Dual-Use Goods and Technologies’. Issue #7 of the EU P2P Newsletter contains a description of the development of the master course financed by the European Commission as part of a Targeted Initiative on ‘Export Controls of Dual-Use Materials and Technologies’ whose implementation has been entrusted to the Science and Technology Centre in Ukraine (STCU). The Kyiv-based STCU serves the GUAM countries (Georgia, Ukraine, Azerbaijan and Moldova).

The 2-year master course is now scheduled to start on 2 September 2019. The Department of Entrepreneurship elected to include six of nine proposed modules in the programme. Visiting professors will teach the two introductory modules in September and the four substantive modules between February and April 2020. TSNU academics will organise the three remaining seminar modules. The visiting professors will also cooperate closely with local academics with a view of enhancing Ukrainian academic capacity in the specialised field of dual-use technology transfer controls and transferring ownership of the course to the TSNU.

The Promo-event advertised the course to senior TSNU management, academics and students. It comprised two half days. The presentations addressed the course’s purpose and offered a taste of the module contents.

On Friday afternoon, 5 April, two of the envisaged Visiting Professors addressed the audience. Dr Jean Pascal Zanders (Belgium) first gave a humourous introduction as to why even the export of an everyday chemical can cause a major worry in the prevention of the re-emergence of chemical weapons. He then proceeded to explain the concept of ‘technology’ and how the Chemical Weapons Convention addresses the dual-use problem via the General Purpose Criterion. In a second presentation later in the afternoon, he discussed a case study of CW proliferation as a way to identify the different types of actors who may be involved in illicit technology transfers.

Dr Şebnem Udum (Turkey) reviewed the challenges
and risks posed by nuclear technology and the various legal instruments designed to prevent misuse in weapon development or for criminal and terrorist purposes. In her second presentation she focussed on proliferation threats and discussed the Abdul Qadeer Khan network as a concrete example.

The next morning two Ukrainian Professors of the Institute for Nuclear Research of the Academy of Science, Dr Vladimir Davidivskij and Igor Anokhin (also consultants to the EU P2P project) introduced participants to nuclear security and the practice of export controls in Ukraine. A large contingent of the Ukrainian armed forces joined the audience, part of an effort to promote a culture of responsibility also among the military. In an extensive discussion session that followed both introductions, TSNU professors who will eventually take over teaching of the modules and students showed their interest in the course by asking many questions about its integration into the faculty’s overall programme and the prospects for individual careers.

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